**Name: ………………………………………..................... Adm. No: ................ Class: ..............**

**Signature: ......................... Date: ……………….**

**101/1**

**ENGLISH**

**Paper 1**

**(Functional writing, cloze test and oral skills).**

**September 2021.**

**2 Hours.**

**KASSUJET JOINT EXAMINATION, 2021.**

**Kenya Certificate of Secondary Education (KCSE)**

**INSTRUCTIONS TO CANDIDATES.**

1. Write your ***name, class, Admission number, signature and date*** in the spaces provided above.

2. Answer **ALL** questions in this question paper.

3. Write **ALL** your answers in the spaces provided.

4. Write legibly and neatly preferably in ***blue ink.***

4. This paper consists of **8 (eight)** printed pages. Check to ensure that no page is missing.

**For Examiner’s use only.**

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|  **Question** | **Maximum** **Score** | **Student’s****Score** | **Examiner’s****Initials** |
| **1.** | **20** |  |  |
| **2.** | **10** |  |  |
| 3. | **30** |  |  |
| **Total** | **60** |  |  |

1. **Functional Writing.**

You are the chairperson of your school’s Drama Club. There is a performance of the Literature set books by Jetset Theatre Group in your school scheduled to be held in two weeks’ time. Write a letter to a neighbouring school inviting their candidate class to attend the performance. In your letter briefly, describe the directions to your school. **(20 marks)**

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1. **Close test. ( 10 marks )**

**Fill in the blank spaces in the passage below with the most appropriate word.**

Coronavirus disease (COVID-19) is an (i)…………………………… disease caused by a newly discovered coronavirus. Most people infected with the COVID-19 virus will (ii)………………… mild to moderate respiratory illness and recover without requiring special treatment. Older people, and those with (iii)………………………………… medical problems like cardiovascular disease, diabetes, chronic respiratory disease, and cancer are more likely to develop (iv)…………………………illness.

The best way to prevent and slow down (v)……………………………is to be well informed about the COVID-19 virus, the disease it causes and how it spreads. (vi)…………………………yourself and others from infection by washing your hands or using an (vii)……………………… based rub frequently and not touching your face. The COVID-19 virus spreads primarily (viii)…………………………… droplets of saliva or discharge from the nose when an infected (ix)…………………………… coughs or sneezes, so it’s important that you also (x)…………………… respiratory etiquette (for example, by coughing into a flexed elbow)

**3. Oral Skills. (30 marks)**

1. Read the oral narrative below and answer the questions that follow.

**The Foolish Hyena.**

A long time ago, the Hare and the Hyena lived together as friends. The Hare was craftier than the Hyena. On several occasions, the Hare tricked the Hyena and put him in problems. One day, they planned to go on a journey and because the journey was long, they needed food. The Hare and the Hyena each had his own food. They began the journey very early in the morning. They travelled until they came to a river. As the Hyena was looking the other side, the Hare hurriedly hid his food and picked a stone. He then threw that stone in the river and deceived the Hyena that he had thrown his food into the river. He told the hyena to do the same. The Hyena foolishly got his food and threw it into the river. They continued with their journey until they felt hungry. Therefore, when they came to the next river, the Hare went into the river and washed his hands. When the hyena saw the Hare wash his hands, he also went in and washed his. Then the Hare asked him, “you are washing hands, what do you want to eat? Then the Hyena also asked the Hare, “you have also washed the hands, what do you want to eat? Then the Hare replied, “I want to eat my food.” Then he got his food and began to eat. When the Hyena asked him for something to eat, the Hare refused saying, “you threw your food into the river.”

The Hyena said, “So you hid your food and deceived me that you had thrown it into the river.” The Hyena had to stay hungry until they reached where they were going.

1. What would you do in order to capture the audience’s attention before you begin to tell this story? (2marks)

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1. Explain three ways in which you would know that your audience in this story is fully participating in the performance of this narrative. (3 marks)

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1. Phlegm. ..................................................................
2. Sandwich. ...............................................................
3. Debris. .....................................................................
4. Sovereign. ...............................................................
5. Sovereign. ................................................................

c) You are listening to a speech on drug and substance abuse by your guidance and counselling teacher. After the speech, the teacher calls you on stage to summarise what she has been talking about. How would you ensure that your presentation is effective? (6 marks)

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1. Why are you sleeping in class? .......................................................................................
2. Take off your sweater. ......................................................................................................
3. What a shame to sleep during the lesson! .........................................................................
4. Can I go take some water please? .....................................................................................

e) The underlined part indicates the stressed word in the sentences below. Explain the meaning of each sentence. (3marks )

1. You are being called by the teacher.

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f) The following is a conversation between a father and his son. Read the conversation and answer the questions that follow.

Son: *(bangs the door)* Dad, I want some money right now.

Father: *(stretching his hand to greet the son)* Good afternoon my son, how was your ...

Son: Dad, did you hear me! I said I want some money.

Father: *(looking surprised)* I heard you, but is that how you talk to your elders?

1. Identify the shortcomings in the son’s conversational skills. (3 marks)

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1. What should the son do to improve his conversational skills? (3 marks )

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